## **STEP 1: Home Language Survey**

The Illinois Administrative Code, Section 228.10 and Identification of Eligible Student in Section 228.15 require a Home Language Survey (HLS) as part of the enrollment process for **all** students newly enrolling a school district.

When parents register their students into the district, they are required to fill out a Home Language Survey. The information on the home language survey is used to determine whether or not the student is tested for possible placement or eligibility for bilingual or ESL services. If a parent indicates that another language is spoken in the home, an ESL/bilingual teacher or Coordinator will administer the student an English proficiency assessment (Pre-IPT, MODEL, or WIDA Screener)

STEP 2: Screener Assessments	
Pre-IPT	Pre-school aged students entering the district will have their listen
MODEL	<ul> <li>Students who are entering Kindergarten or first semester of 1st Grade will have their English language skills assessed using MODEL.</li> <li>First graders entering during the first semester, will have their listening, speaking, reading, and writing skills assess using the MODEL</li> </ul>
WIDA Screener	<ul> <li>1st Graders entering during the second semester, will be administered the WIDA Screener in listening, speaking, reading, and writing.</li> <li>Grades 2-12 entering the district will be administered the WIDA Screener in listening, speaking, reading ,and writing</li> </ul>
STEP 3: Eligibility Criteria	
Early Childhood	If a student's overall Oral Language Proficiency level is A,B, C, or D for ages 4 and 5, the student qualifies for EL services.
Kindergarten	If a student's overall Oral language Proficiency level is below 5.0, the student qualifies for EL services.
Grades 1st-12th	If a new student transfers from another district, the evaluating teacher can use WIDA Screener and ACCESS information for proper placement. If a student's overall Composite score is below 4.8, the student qualifies for EL services.